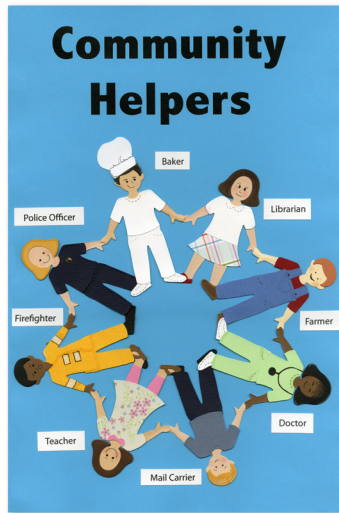


Community Helpers

Students work together to decorate community helpers and learn about careers.



Main

NATIONAL STANDARDS

- Fine Arts: Visual Arts

K-4 Standard 1 - Understanding and Applying Media, Techniques and Processes

- Students use different media, techniques and processes to communicate ideas, experiences and stories.

K-4 Standard 3 - Choosing and Evaluating a Range of Subject Matter, Symbols and Ideas

- Students select and use subject matter, symbols and ideas to communicate meaning.

K-4 Standard 6 - Making connections between visual arts and other disciplines

- Students identify connections between the visual arts and other disciplines in the curriculum

OBJECTIVE

- Using a Boy or Girl Figure and art supplies, students create a wreath of community helpers to illustrate how people come together to play important roles in society.

INTRODUCTION

Career exploration at the early elementary level allows students to develop skills in critical thinking, goal setting and planning. As students work in small groups, they engage in dialogue about how diverse people come together to serve a community and the special clothing required for their jobs. Students reflect on their group performance to appreciate the benefits and challenges of working together as a classroom community. Younger students can choose their favorite community helper or select from a given list. Second language learners can learn the English words for careers through this project. At the end of the lesson, the teacher may ask groups to present their projects and explain why certain colors, materials or symbols were chosen.

Community Helpers

MATERIALS

Ellison Equipment Required

Ellison AllStar Machine

Ellison AllStar SuperStar Machine

Ellison RollModel Machine

Materials and Tools Used

Construction Paper, 12" x 18",

50 Pack, Blue

Construction Paper, 12" x 18",

50 Pack, Tan

Ellison Dies Used

Ellison AllStar Die - Boy or Girl Figure

Other Items Used

Beads, Buttons, Chalk,

Colored Pencils, Crayons,

Fabric, Felt, Glue, Pens, Scissors

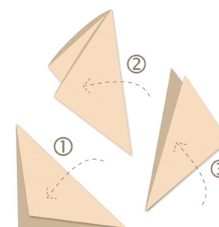


Figure A

INSTRUCTIONS

- The teacher will die-cut the materials for student use prior to the lesson.

1. Fold a 12" square sheet of lightweight or typing paper into three triangles (Figure A).
2. Slide the closed point of the folded triangle (the center point if the paper is opened) down the center of the AllStar Boy or Girl Figure, keeping folded edges inside the cutting rule. Extend the closed point past the cutting edge of the Figure and then die-cut (Figure B).
3. Unfold to see the Boy or Girl Figure wreath (Figure C).
4. Die-cut the Boy and Girl hair using black, brown or yellow paper. Students may use colored pens or crayons to decorate.
5. Create clothing to indicate careers (e.g., firefighter, police officer) by using crayons, colored pencils, construction paper, felt, fabric, beads or buttons. Attach the Boy or Girl hair for personalized Figures; clothing is not included with the Figure.
6. Adhere the wreath to the lower half of a 12" x 18" poster board. Add the title "Community Helpers." Label each Figure on the wreath with the corresponding job title (see Main Photo).



Figure B

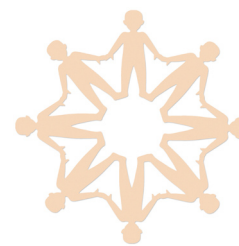


Figure C