

Tepee of the Plains Tribes

Create a diorama about the Plains tribes.



Main

NATIONAL STANDARDS

- Social Studies: Culture

PreK-12 Standard 1 - Social studies programs should include experiences that provide for the study of culture and cultural diversity. Human beings create, learn and adapt culture. Culture helps us to understand ourselves as both individuals and members of various groups.

- Social Studies: People, Places and Environments

PreK-12 Standard 3 - Social studies programs should include experiences that provide for the study of people, places and environments. The study of people, places and human-environment interactions assists learners as they create their spatial views and geographic perspectives of the world.

OBJECTIVE

- Construct a 3-D diorama to accompany a report on traditional lodgings of the Plains tribes.

INTRODUCTION

Create dioramas for any social studies report to demonstrate an understanding of people and places. Native American studies are enhanced with dioramas honoring unique qualities of diverse regional tribes. Guide students as they research Native American history for reports or poems to accompany their diorama. Through this process, students demonstrate an understanding and appreciation for cultures and diversity.

MATERIALS

Ellison Equipment Required

[Ellison Prestige Pro](#)
[Ellison Prestige Select](#)
[Ellison RollModel Machine](#)
[XL Ellison LetterMachine](#)

Materials and Tools Used

[Construction Paper, 9" x 12", 50 Pack, Blue](#)

Ellison Dies Used

[Ellison SureCut Die - Border, Mountain Range DC](#)
[Ellison SureCut Die - Stand LG](#)
[Ellison SureCut Die - Campfire LG](#)
[Ellison SureCut Die - Native American Man #2 SM](#)
[Ellison SureCut Die - Tepee XL](#)

Other Items Used

Cardstock, Colored Pencils, Colored Pens, Double-Sided Tape, Glue, Scissors

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INSTRUCTIONS

- The teacher will die-cut the materials for student use prior to the lesson.

1. Die-cut Border, Mountain Range, using brown cardstock or construction paper.
2. Adhere to 7" x 10" sheet of blue cardstock (Figure A).
3. Die-cut Stand using blue cardstock and attach to back of sheet using glue or double-sided tape. This is the backdrop for the diorama.
4. Fold a tan sheet of construction paper in half. Place the fold inside the top cutting edge of the Native American Man #2 and die-cut. This will create a Native American that will stand up in front of the diorama backdrop.
5. Die-cut the Native American Man #2 using tan and other colors for layering.
6. Decorate and layer the die-cuts using glue or double-sided tape. To layer, leave the tan shape whole and cut highlights from other colors. Adhere the decorated die-cut to the front of the folded Native American Man.
7. Use colored pens or pencils for subtle shading (Figure B).
8. Fold a brown sheet of construction paper in half. Place the fold inside the top cutting edge of the Campfire and die-cut. This will create a Campfire that will stand up.
9. Die-cut the Campfire using multiple colors.
10. Decorate and layer the die-cuts. Adhere the decorated die-cut to the front of the folded Campfire (Figure C).
11. Die-cut the XL Tepee from two shades of tan.
12. Tear part of the lighter Tepee and adhere to the darker shade for a mottled effect.
13. Die-cut the top of the Tepee using blue paper and the bottom of the Tepee using red paper.
14. Cut a thin strip of the red and adhere around the bottom of the Tepee.
15. Cut several thin strips of the blue and adhere around the top of the Tepee.
16. Create pictographs on the Tepee using plain or colored pencils or pens, as desired.
17. Fold on all lines and attach using glue or double-sided tape (Figure D).
18. The student's report may be attached to the back or the front of the backdrop, or a separate report may be created (see Main Photo).



Figure A



Figure B



Figure C



Figure D