

Transportation Station

Create a felt board demonstrating different methods of transportation.

NATIONAL STANDARDS

- **Social Studies: Science, Technology and Society**

PreK-12 Standard 8 - Social studies programs should include experiences that provide for the study of relationships among science, technology and society. Young children can learn how technologies form systems and how their daily lives are intertwined with a host of technologies. They can study how basic technologies such as ships, automobiles and airplanes have evolved and how we have employed technology such as air conditioning, dams and irrigation to modify our physical environment.



Main

OBJECTIVE

- Use a felt board to demonstrate transportation by land, sea and air to help youngsters visualize the ways people move from place to place.

INTRODUCTION

Celebrate your transportation unit with a fun learning station showcasing planes, trains, automobiles and sailboats! Invite students to place the appropriate transportation method where it belongs, be it land, sea or air. Provide positive reinforcement when students make correct matches. Lead student discussion as to why certain matches are unlikely. Use the felt board to enhance storytime and allow students to create their own stories using the objects on the felt board. Create multiple transportation cut-outs for playtime and allow students to decorate their favorite vehicle to take home.

MATERIALS

Ellison Equipment Choices

[Ellison Prestige Pro](#)
[Ellison Prestige Select](#)
[Ellison Prestige SpaceSaver](#)
[Ellison RollModel Machine](#)
[Original Ellison LetterMachine](#)
[XL Ellison LetterMachine](#)

Materials and Tools Used

[Self-Adhesive Felt, 9" x 12", 6 Pack, Green](#)

Other Items Used

Bulletin Board, Double-Sided Tape, Glue, Scissors, Felt (Assorted Colors), Stapler

Ellison Dies Used

[Ellison SureCut Die - Airplane #1 LG](#)
[Ellison SureCut Die Set - Block Alphabet Capital Letters, 4"](#)
[Ellison SureCut Die Set - Block Alphabet Lowercase Letters, 4"](#)
[Ellison SureCut Die - Border, Mountain Range DC](#)
[Ellison SureCut Die - Border, Railroad Track #1 DC](#)
[Ellison SureCut Die - Border, Road DC](#)
[Ellison SureCut Die - Border, Wave #2 DC](#)
[Ellison SureCut Die - Canoe & Paddle LG](#)
[Ellison SureCut Die - Clouds LG](#)
[Ellison SureCut Die - Clouds SM](#)
[Ellison SureCut Die - Helicopter LG](#)

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Ellison SureCut Die - House #1 LG

Ellison SureCut Die Set - Houses (4 Die Set) LG

Ellison SureCut Die - Motorcycle #1 LG

Ellison SureCut Die - Sailboat LG

Ellison SureCut Die - Space Shuttle #2 LG

Ellison SureCut Die - Train, Locomotive LG

INSTRUCTIONS

- **The teacher will die-cut the materials for student use prior to the lesson.**
1. Divide your bulletin board into three sections for air, land and water. Allow the land section to be slightly wider to accommodate more vehicles.
 2. Cut light blue felt to create the sky. Staple along the edges of the board and adhere with double-sided tape as needed.
 3. Cut tan felt to create the land. Staple along the edges of the board and adhere with double-sided tape as needed.
 4. Die-cut the DC Border, Wave to create the water. Add felt below the Border, Wave to complete the water and cover the remainder of the bulletin board. Staple and adhere as needed (Figure A).
 5. Die-cut Capital and Lowercase Block Alphabet to create the words Air, Land and Water.
 6. Adhere Air to light blue felt and attach to the sky.
 7. Adhere Land to tan felt and attach to the land.
 8. Adhere Water to blue felt and attach to the water (Figure B).
 9. Die-cut the Border, Mountains from green adhesive felt and adhere between the land and the sky.
 10. Die-cut the Border, Road and adhere to the land.
 11. Die-cut the Border, Track and adhere to the land.
 12. Die-cut House #1 and Houses from various colors of felt. Layer the felt to embellish the houses and adhere to the land (Figure C).
 13. Die cut the various modes of transportation from different colors of felt and layer. Adhere the layers to create embellished designs (Figure D).
 14. Place the modes of transportation according to where they are found (e.g., land, water or air) (See Main Photo).

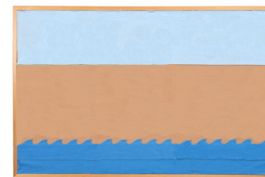


Figure A



Figure B



Figure C



Figure D