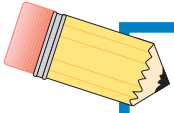


Poppin' Good Sounds

Get your class poppin' with a tasty decoding review.



Skill: Decoding the digraph *oo*



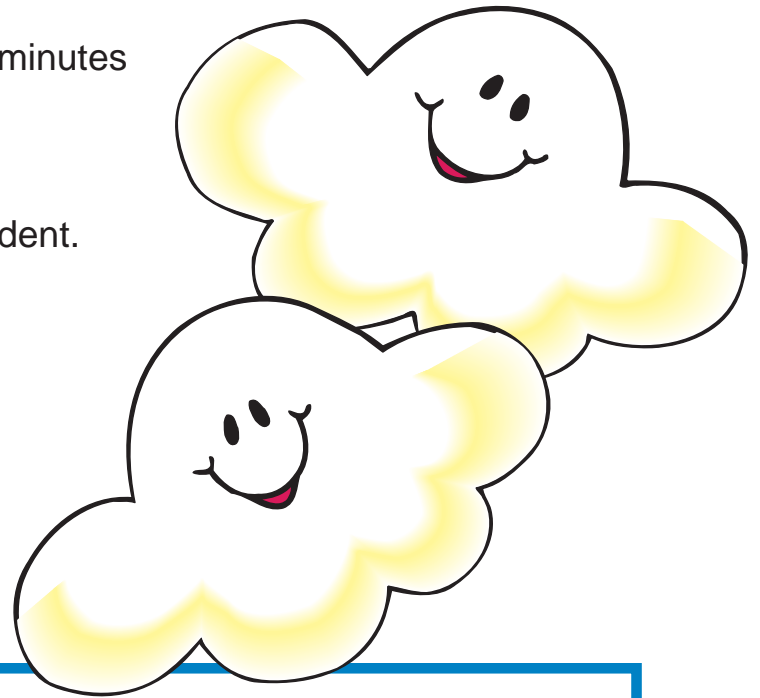
Estimated Lesson Time: 30 minutes

Teacher Preparation:

Duplicate page 7 for each student.

Materials:

1 copy of page 7 per student



Teacher Reference:

Digraph *oo* as in *good*

book	hook
brook	look
cook	nook
cookies	shook
crook	stood
foot	took
hood	wood
hoof	wool

Digraph *oo* as in *food*

bloom	school
boom	scoop
boost	shoot
fool	smooth
hoot	spoon
moon	stool
noon	too
pool	tool
room	zoo

Introducing The Lesson:

Tell students to become detectives as they examine a list of words. On the board, write the following list: “school, foot, loop, hood, moon, book.” Ask students if they notice something the words have in common. Verify that each word contains the digraph *oo*. Now challenge students to find a way to sort the list into two groups. After several sorting suggestions, confirm that one way to sort the list is to divide the words into the short sound of *oo* (as in *foot*) or the long sound of *oo* (as in *school*).

Steps:

1. Ask students to brainstorm other words to add to the two categories. If desired, keep the list on the board for students' reference as they complete the reproducible activity.
2. Distribute a copy of page 7 to each student.
3. Provide time for students to complete the reproducible.
4. Challenge students to complete the Bonus Box activity.

Patterns

Use with the activities on page 8.

