

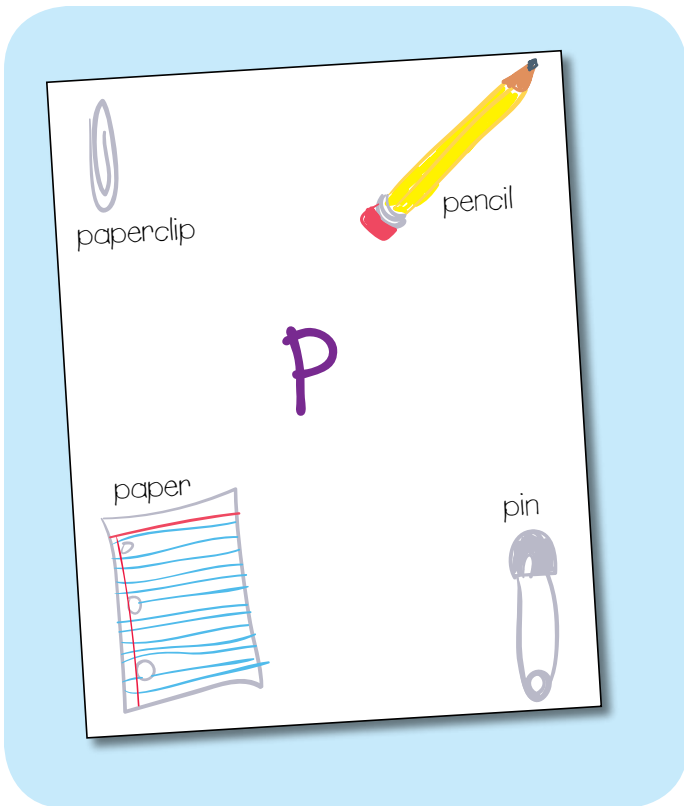
## Find Four

### Initial consonants

**Materials:**

6–8 objects (four that begin with the same letter)  
 blank paper  
 crayons

A student names each object, stressing the beginning sound. He finds the four objects that begin with the same letter and then writes the corresponding letter in the center of a sheet of paper. He draws a picture of each item that begins with the letter in a separate corner of the paper and then labels each picture.



## Flipping Flapjacks

### Rhyming

**Materials:**

tagboard copies of page 83 (one per child)  
 spatula  
 scissors  
 crayons

A youngster cuts out the flapjacks. He reads the word on a flapjack and uses the spatula to flip it over. He writes a rhyming word on the blank side and then draws a matching picture. He repeats the activity with the remaining flapjacks.



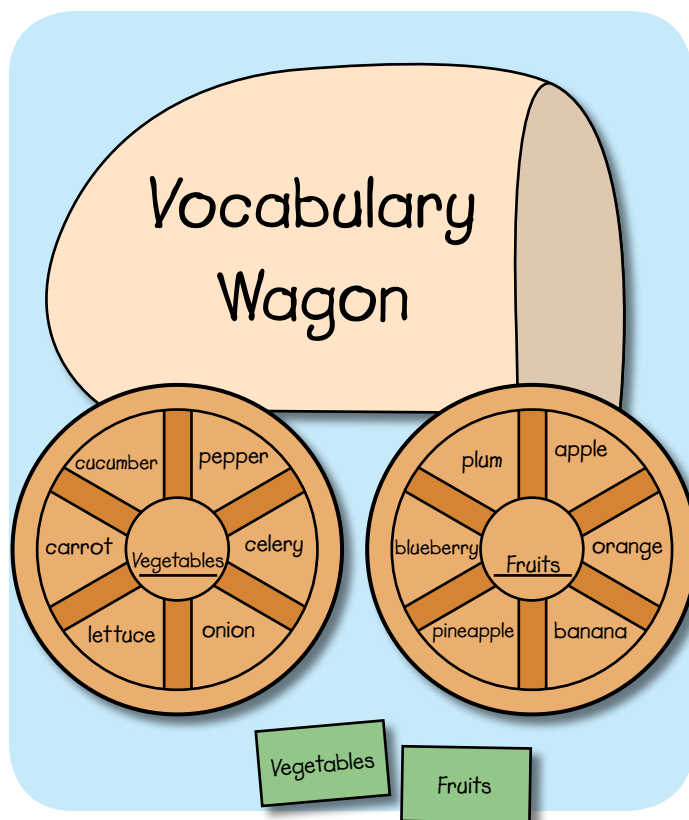
## Vocabulary Wagons

### Sorting words by category

#### Materials:

copies of page 101 (two per child)  
cards programmed with different categories  
construction paper  
scissors  
glue

A student chooses two category cards and labels each wagon wheel with one of the categories. In the spaces on each wheel, she writes a word from the corresponding category. Then she makes a construction paper wagon, cuts out her wheels, and glues them on the wagon.



## A New Egg

### Writing a story

#### Materials:

12" x 18" sheets of construction paper (one per child)  
scissors  
crayons

A child folds a sheet of paper in half and cuts an egg shape through both thicknesses, leaving the fold intact. On the booklet cover, he draws a picture of a new animal that has hatched from an egg and writes the animal's name. Inside the booklet, he writes about the animal.

