

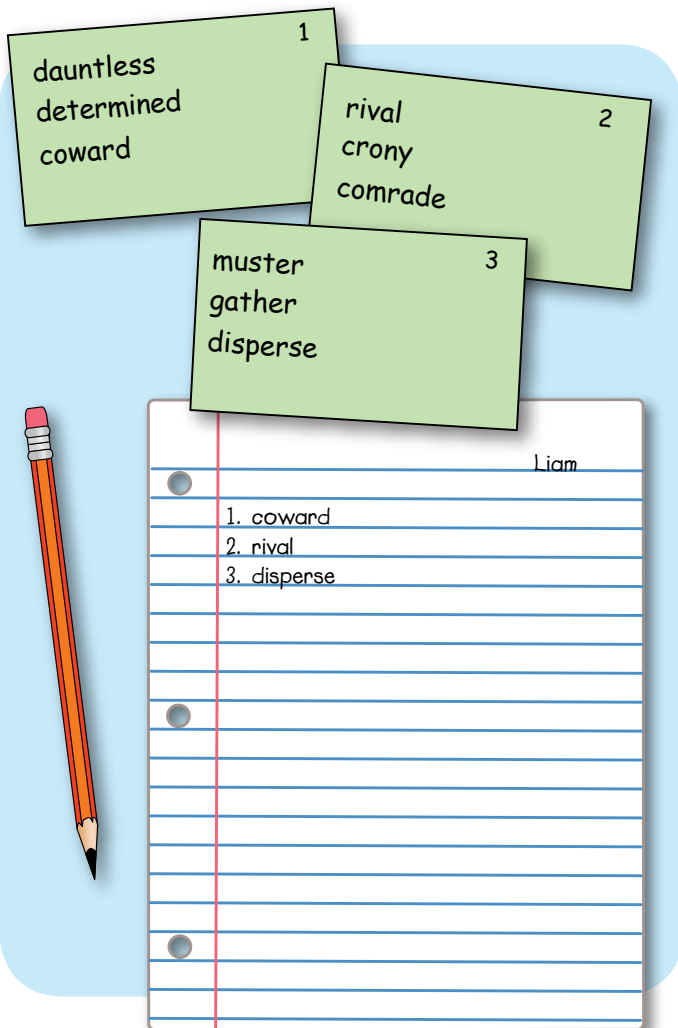
Odd Word Out

Dictionary

Materials:

cards, numbered and programmed
like the ones shown
dictionary
paper

A student selects a card and uses the dictionary to determine which listed word is different in meaning from the other two. He writes on his paper the index card's number and the word that doesn't belong. The student continues in the same manner until he has identified a predetermined number of words.



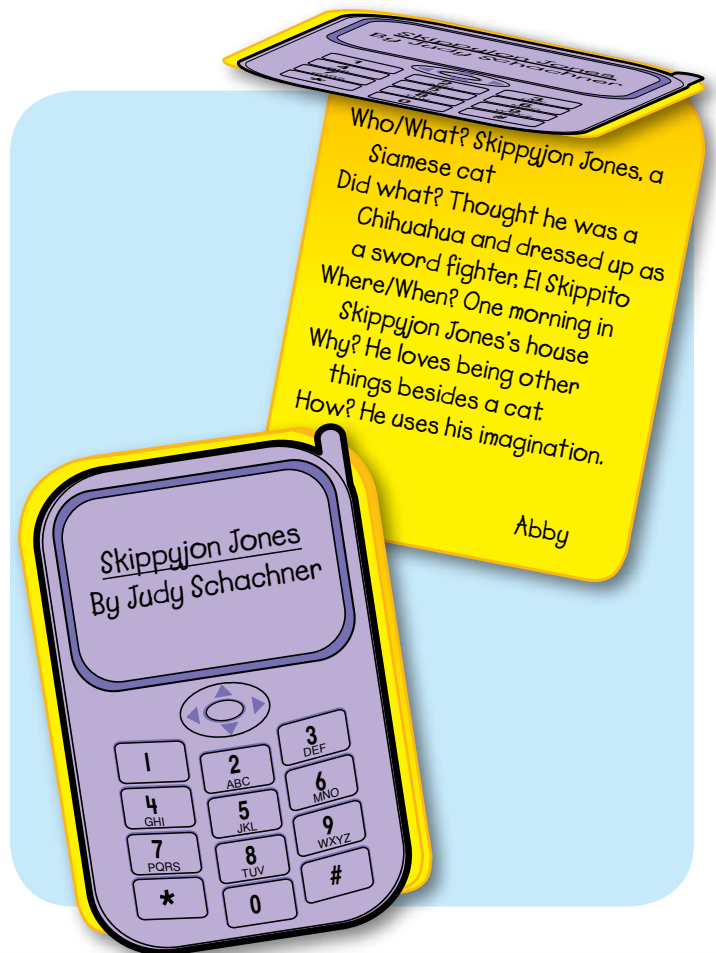
Communicating Ideas

Summarizing

Materials:

student copies of the cell phone pattern on page 93
3" x 9" construction paper (one per child)
scissors
glue

After reading a story, a student cuts out a copy of the cell phone pattern and writes the title of the book and the author's name on the cell phone's screen. Next, she folds a sheet of construction paper in half and turns it so the fold is at the top. She glues the cell phone pattern to the paper, aligning the top of the phone with the fold. Then she lifts the flap and writes brief details about the book, as shown.



Covered Up

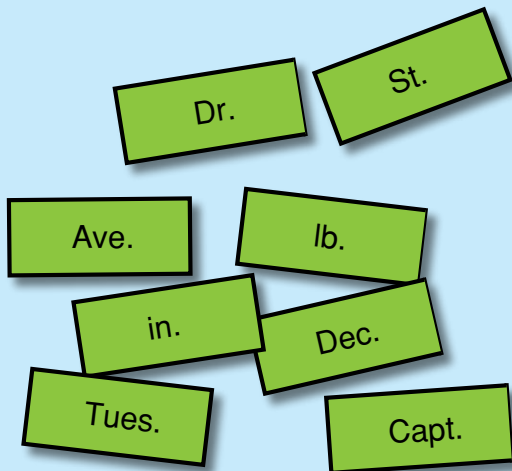
Abbreviations

Materials:

student copies of the grid on page 104
copy of the cards on page 104, cut apart
paper

A child writes a different word from the word bank in each section of the grid. Then he chooses a card, identifies the abbreviation, and places it on the corresponding section. When the student has completed his grid, he writes each word and its abbreviation on his paper.

Word Bank		
Avenue inch	Captain Junior	December pound
pound	doctor	inch
avenue	December	Rd.
ft.	Jr.	hr.
Captain	Street	Tuesday



Flagged

Referencing text to support answers

Materials:

reading selection with questions
sticky notes (one per question per child)
paper

A student reviews the reading selection's questions. Then she writes the question number and a key phrase from each question on a sticky note. When she comes across information in her reading that leads her to an answer, she places the corresponding sticky note on that page. When she is ready to write answers to the questions, she refers back to the marked pages, citing evidence from those pages in her response.

