




Name _____

Remembering Balto

 Balto was a *leader* when...

 Balto was *brave* when...

 Balto was *smart* when...

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 Balto was *calm* when...

 Balto was *helpful* when...

 Balto was *responsible* when...





How To Use This Unit

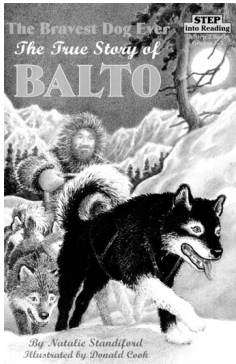
Pages 29–34

The activities in this unit accompany *The Bravest Dog Ever: The True Story of Balto*, written by Natalie Standiford and illustrated by Donald Cook. Each activity is designed to be used upon completion of the book.



The Bravest Dog Ever: The True Story Of Balto

By Natalie Standiford (Random House, Inc.; 1989)



This inspiring narrative, which recounts the heroic feats of Balto the sled dog, is based on actual events in 1925. Nome, Alaska, is hit with a diphtheria epidemic, and the town is in desperate need of medicine. Gunnar Kaasen volunteers his dog team—led by Balto—to help deliver the medicine across the Alaskan ice and snow.



Although a raging blizzard approaches and Gunnar is unable to see in front of him, Balto leads the team safely through the storm. Balto leads the team for 20 hours straight to help deliver the medicine 9½ days early. Because of Balto's endurance, fidelity, and

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Name _____, Jalen _____ Remembering Balto ☞ Balto was a <i>leader</i> when... <u>he guided the team around</u> <u>cracking ice during the</u> <u>storm.</u>	☞ Balto was <i>calm</i> when... <u>he got stuck in the snow.</u> _____ _____
☞ Balto was <i>brave</i> when... <u>he kept going through</u> <u>the blizzard.</u>	☞ Balto was <i>helpful</i> when... <u>he brought Gunnar to</u> <u>Nome with the medicine.</u>
☞ Balto was <i>smart</i> when... <u>he stopped at the</u> <u>cracking ice.</u>	☞ Balto was <i>responsible</i> when... <u>he kept going after</u> <u>Gunnar helped dry his feet.</u>

Materials Needed For Each Student



- crayons
- scissors
- glue
- 12" length of yarn
- access to a hole puncher

How To Use Page 29



"Remembering Balto"

After sharing the story with students, lead them to think about Balto's characteristics and actions in the story. Distribute copies of page 29 and the materials listed on this page. Then have each student do the following:

1. Personalize his copy of page 29 and complete each sentence about Balto independently.
2. Color and cut out the pattern along the bold lines.
3. Fold the pattern in half along the thin line and glue the backs of the two halves together.
4. Hole-punch the completed project where indicated and tie the length of yarn through the hole.

Hang students' projects, if desired, or have each student take his project home to share information about Balto with family members.

